

FOSTER-GLOCESTER REGIONAL SCHOOL DISTRICT  
Glocester, RI

CURRICULUM DESIGN, DEVELOPMENT AND IMPLEMENTATION

**PURPOSE:**

This policy sets forth the School Committee's expectations in regard to the design, development and implementation of the curriculum recommended and established by the professional staff of the School District to meet the educational needs of the student population of the community.

**PHILOSOPHY:**

The School committee adopts the position that curriculum should be interpreted broadly as encompassing all of the planned student activities that the school department organizes for the purpose of fulfilling its objectives both in and out of school buildings.

**POLICY STATEMENT:**

The School Committee encourages and allocates funds to develop a standards based curriculum through establishing advisory and study committees for development of discipline standards, retaining consultants, obtaining curriculum development resource materials, providing travel to observe outstanding practices, supporting attendance at conferences and workshops, providing clerical assistance, and providing for dissemination of positive results within the school system.

The School Committee will schedule portions of its regular meeting time and of special educational meetings for the purpose of review in terms of the attainment of the standards described in the curriculum through process and product reports by school level, subject area, activity area and auxiliary services.

**ORGANIZATIONAL STRUCTURE FOR CURRICULUM DEVELOPMENT:**

The School Committee encourages appropriate participation in arriving at curriculum decisions by pupils, parents, members of the community, the professional staff and the School Committee itself.

The School Committee recognizes the existence of several kinds of responsibilities operating within the curriculum development structure:

1. Legal, which vests the School Committee with the obligation to adopt courses of study;
2. Professional competence, which delegates to the Superintendent and professional staff the obligation to develop an approved process for experimental programs, research, methodological change of significance and the detailing of courses of study and curriculum;
3. Learners, whose future is involved, to participate through organized procedures in the curriculum development process;
4. Community to participate itself through various advisory channels to the professional staff and School Committee.

The School Committee insists upon effective communication among the Committee, the staff and the community at large in the curriculum development process so that a feedback system will be established for appraisal and decision-making purposes.

The School Committee expects that the curriculum development process will facilitate the teaching-learning process characterized by individualization of instruction, small group processes, diversity of materials, creative development and humanized physical and social environments.

#### **CURRICULUM ACCOMPLISHMENTS:**

The curriculum will provide for maintaining an up-to-date statement of educational goals and clearly defined standards in lay language as a guide to curriculum design decisions of the professional staff. The curriculum design will evidence internal consistency in all stages from system wide goals, through unit objectives, through individual learning experiences.

Adopted: October 6, 1998