

**Foster-Glocester Regional School District
Glocester, Rhode Island
Early College, Dual and Concurrent Enrollment Policy**

Philosophy and Intent

The purpose of this policy is to support the mission of the Foster-Glocester Regional School District (FGRSD) by affording each graduate the opportunity to be well prepared for post-secondary education, careers, and citizenship within a global knowledge-based digital society. This policy is intended to provide our students a competitive edge by providing opportunities for students to complement the courses they can access in our school and the Ponaganset Academy System with dual and concurrent enrollment courses in accordance with FGRSD Graduation Policies which are designed to:

- 1) Graduate students proficient in 21st Century Skills and work habits needed for success in a knowledge-based global society;
- 2) Provide flexible college and career pathways that lead to post-secondary credit and/or industry certification and/or advanced standing;
- 3) Provide personalized digital learning experiences that
 - a. develop students' intellectual core, 21st Century Skills and work habits,
 - b. enable them to use technology innovatively and collaboratively to acquire, organize, analyze, and communicate information,
 - c. require them to produce original work with precision and accuracy;
- 4) Prepare students for careers in high demand and/or high growth areas in the local and global labor markets by offering rigorous courses and programs in these areas.

Purpose

The Dual Enrollment Policy is designed to support the enrollment of Foster-Glocester Regional High School in courses designed to provide an early college experience, with the opportunity to earn college credit(s). This policy is intended to align our graduation policies, curricula, program of study offerings, instructional opportunities, and flexible pathways with the requirements of the RI Board of Education's Dual Enrollment Regulations and to fulfill the requirements of R.I.G.L. 16-100-3(a) and 16-100-4. This policy is also intended to advance the mission of our district and complement and enhance existing regulations by promoting students' access to quality online early college, dual, and concurrent enrollment opportunities as part of each student's pathway.

Definitions

Concurrent Enrollment: A student is enrolled in a dual enrollment course that is offered at the secondary school and taught by a secondary school teacher who may be approved by the postsecondary institution(s). Courses in which the potential is available to earn postsecondary credit, such as Advance Placement and career and technical center programs of study in which articulation agreements are available, are included.

Dual Enrollment: A student is enrolled in a secondary school while simultaneously enrolled part-time or full-time as a non-matriculating student at a postsecondary institution, such as a community college, college, or university.

Early College Enrollment: A senior who is accepted and enrolls as a postsecondary full-time student in a degree program may substitute that program for his/her senior year.

Postsecondary Institution: R.I. public institutions of higher education.

Eligibility

All students are eligible to participate in early college, dual and concurrent enrollment courses, given the availability of space. Specific prerequisite courses are identified in the Program of Studies. The approval of the principal may be denied or withdrawn when (1) a student is not on-track to graduate on-time and has not met Graduation Portfolio benchmarks, (2) a student's GPA falls below 3.0, (3) a student's current conduct negatively impacts his/her achievement, and (4) a student currently violates the Attendance Policy. As a condition of participation in Dual and Early College Enrollment courses, students or parents must agree, in writing, to allow for a complete exchange of information.

Grading, Course Credit and Accommodations

Grading for concurrent enrollment courses will be in accord with the District Grading Policy. Grading for dual enrollment and early college enrollment courses will be in accord with that of the postsecondary institution. A record of courses and grades will be included on the student transcript. All earned credits, so long as courses are equivalent to Foster-Glocester required courses, will count toward a Foster-Glocester Regional High School Diploma. Courses will be weighted in accord with guidance provided in the Program of Studies.

The District will not be responsible for providing any accommodations that would otherwise be required to be provided by the post-secondary institution.

A student who has otherwise completed his or her high school graduation requirements may not continue to enroll as a student in the District by participating in programs detailed in this policy.

Financial Responsibility

Unless specifically provided for in the Foster-Glocester Regional School District budget, all costs associated with early college, dual and concurrent enrollment courses are the responsibility of students and their families. The availability of funding from the State of Rhode Island may or may not be available to defray these costs. The District will ensure the participation of students receiving a free or reduced lunch by providing assistance in identifying funding sources. The District will not provide transportation to postsecondary institutions.

Communication

Opportunities and guidelines, including potential benefits and consequences, for the participation of students in early college, dual and concurrent enrollment courses will be published in the Program of Studies.

First Reading: May 19, 2015

Second Reading: June 2, 2015

Adopted: June 2, 2015